

IST[®]

Registered Technician

Registered Practitioner

Advanced Practitioner

RTCiT RPCiT APCiT

Creative Industries & Technologies

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Creative UK



Competency Matrix

Take ownership of your skills

Creative technical specialists play a vital role in our society. Being recognised as a registered professional through the IST's national framework, you will be able to demonstrate your professional practice and commitment to personal development, to aid in your access to more ladders of opportunity. Registration also enables better recognition of the value of technical roles to the industry, to the sector and to the country.

Demonstrate your commitment to creativity and inspire the next generation of creative technology professionals.



Area of Difference	RTCiT (Technician)	RPCiT (Practitioner)	APCiT (Advanced Practitioner)
Problem Solving and Innovation (Competency A & D)	<ul style="list-style-type: none"> Addresses well-defined problems Provides practical solutions Identifies resources effectively 	<ul style="list-style-type: none"> Provides solutions that consider multiple factors (e.g. technical, creative, inclusivity, environmental) Proposes innovative solutions 	<ul style="list-style-type: none"> Solves problems strategically often in the absence of complete information uses refined knowledge to optimise outcomes
Supervision and Authority (Competency B)	<ul style="list-style-type: none"> Works under supervision Follows established procedures 	<ul style="list-style-type: none"> Works with minimal supervision Has the authority to instruct others on suitable practices 	<ul style="list-style-type: none"> Exercises significant personal responsibility and autonomy Develops and promotes policies rather than just following or instructing on them
Teamwork and Leadership (Competency C)	<ul style="list-style-type: none"> Works collaboratively within a team to ensure information is accessible 	<ul style="list-style-type: none"> Works successfully with colleagues from a variety of roles (e.g., students, academic, designers, clients) 	<ul style="list-style-type: none"> Demonstrates inclusive leadership skills Fosters a collaborative culture and guides and inspires others
Professional Standards and Development (Competency E)	<ul style="list-style-type: none"> Focuses on complying with codes of conduct Enhances competence 	<ul style="list-style-type: none"> Focuses on best practice (e.g. ethical) Identifies areas for development that enhance the organisation and the wider environment 	<ul style="list-style-type: none"> Actively contributes to the definition of Codes of Conduct Champions development for peers

Summary Table

Feature	RTCiT (Technician)	RPCiT (Practitioner)	APCiT (Advanced Practitioner)
Responsibility	Follows procedures	Follows and instructs	Develops policies
Supervision	Under supervision	Minimal supervision	Significant autonomy
Interaction	Within a team	Variety of roles	Inclusive Leadership
Improvement	Seeks opportunities	Advises and proposes	Drives and leads



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The Professional Status that the Creative Technologies Deserve

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