**All evidence you submit for professional registration must be endorsed by your supervisor/manager within their reference**

**PLEASE READ GUIDANCE NOTES FOR APPLICANTS BEFORE FILLING IN THIS FORM**

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| **Full Name:** |  |
| **\*(Ofqual) Level 3 qualification:** |  |

\*Note: if applicants do not possess a level 3 qualification an Equivalence Report will need to be submitted along with this Competencies Report

**A: Application of knowledge and understanding:**

*Identify and use relevant scientific understanding, methods and skills to complete tasks  
and address well defined problems*

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| **Competency** | |
| **A1** | **Apply knowledge of underlying concepts and principles associated with area of work.** |
| **Guidance** | |
| What we are looking for here is an example of how you apply your knowledge in your day-to-day work.  This means that you can explain the major reasons for undertaking your work. You may be, for example:   * working in a subject discipline in an applied science area. You should name and describe in technical detail how you use the main components, elements, materials, or designs involved in your work and why you are carrying it out. * involved in carrying out a procedure or process. You should explain in technical detail why you are using that procedure or process and why it is relevant to that specific work. * involved in using an experimental model or computer programme. You should explain why you are using that specific model or programme and describe in technical detail how you are using it and what the results might contribute to. | |
| **Evidence Chosen** | |
| Why: *(In the area of work that you do describe why you need to apply knowledge and understanding)* | |
|  | |
| What: *(Also describe what it is that you need to understand)* | |
|  | |
| How: *(Finally describe how you apply this knowledge in your work)* | |
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| **Competency** | |
| **A2** | **Review and select appropriate scientific techniques, procedures and methods to undertake tasks.** |
| **Guidance** | |
| This means that you can explain the underlying reasons for undertaking tasks and why a particular procedure, technique, or process is appropriate.  Your example may for instance describe:   * the principles behind the activity that you are undertaking and any associated technology. * the reasons behind the choice of method used to carry out the activity and the criteria which form the basis of what you need to achieve the end result. | |
| **Evidence Chosen** | |
| Why: *(In your example describe why you needed to select a particular procedure, technique, or process)* | |
|  | |
| What: *(Also describe what will determine a particular procedure, technique, or process)* | |
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| How: *(Finally describe how you applied the reasoning behind your choice)* | |
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| **Competency** | |
| **A3** | **Interpret and evaluate data and make sound judgements in relation to scientific concepts.** |
| **Guidance** | |
| This means you can explain how you recognise when your activity appears to have been successfully carried out, or not, and what data, observations, or measurements you are evaluating mean, relating it to the underlying principles. You should also be able describe how you present information in an appropriate manner to explain your judgement.  Examples may include where you have stated whether the activity has worked well or not:   * if successful, your example should describe the rationale/scientific basis behind this conclusion and why the data, observations, or measurements might mean this. * if not, how you gave reasons why the activity ‘failed’ and what you proposed to do next time to address this. Your example should also include how you explained/demonstrated the results of the activity. This could include comparing it with results from a number of different activities. | |
| **Evidence Chosen** | |
| Why: *(In your example describe why you needed to interpret information or measurements)* | |
|  | |
| What: *(Also describe the information or measurement(s) needed to determine a successful outcome)* | |
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| How: *(Finally describe how you applied the reasoning behind your judgement)* | |
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**B: Personal responsibility:***Exercise personal responsibility in planning and implementing tasks according to prescribed protocols*

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| **Competency** | |
| **B1** | **Work consistently and effectively with minimal supervision to appropriate standards and protocols and know when to escalate appropriately.** |
| **Guidance** | |
| We are looking for an example of how you carry out work with minimal input from your supervisor for certain key tasks, experiments or procedures associated with your role and completing them to the appropriate standards and time frame. We are also looking for evidence that you know when to escalate appropriately and that you are able to make a judgement on when to escalate. | |
| **Evidence Chosen** | |
| Why: *(In your example describe the work, standards, and time scales agreed)* | |
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| What: *(Also describe the work and what determined the standard and time scale)* | |
|  | |
| How: *(Finally describe how you carried out the work and the outcome)* | |
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| **Competency** | |
| **B2** | **Demonstrate how you apply safe working practices.** |
| **Guidance** | |
| This means that you can explain the safe working practices applicable to your area of work and describe how you follow them.  Your examples could include:   * risk assessments associated with your work * relevant Health and Safety regulations, e.g. COSHH, Noise, Manual Handling * relevant Home Office Licences * safety training courses you have successfully completed for your laboratory role * any monitoring of safety within your work, e.g. for radioactivity, chemical exposure * safety equipment and control | |
| **Evidence Chosen** | |
| Why: *(Describe the health and safety considerations appropriate to your area of work)* | |
|  | |
| What: *(Also describe the H&S specific need in an example of the work that you do)* | |
|  | |
| How: *(Explain how you applied these H&S considerations to that work)* | |
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| **Competency** | |
| **B3** | **Take responsibility for the quality of work and the impact on others.** |
| **Guidance** | |
| This means that you can describe how you take responsibility for the quality of the work that you undertake and its impact on others within defined parameters and timelines– including if an activity does not work in the way that you expect.  For instance, your example could include how you:   * ensure that an activity is carried out to the agreed standard or protocol (e.g. good laboratory/workshop/design practice) and your example should provide evidence for this. * understand when something might not have been carried out quite correctly and what impact it could have on the quality and reliability of the outcome. * point out ‘good experimental data’ and ‘bad experimental data’ and the reasons why the bad data might have occurred | |
| **Evidence Chosen** | |
| Why: *(Describe why there is a need for quality in areas of your work)* | |
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| What: *(Describe an example that will demonstrate this requirement for quality work)* | |
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| How: *(Finally describe in your example how you achieved that quality outcome)* | |
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**C: Interpersonal skills:***Demonstrate effective communication and interpersonal skills*

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| **Competency** | |
| **C1** | **Demonstrate effective and appropriate communication skills.** |
| **Guidance** | |
| What we are looking for here is an example that you are an effective communicator. The example can be through appropriate oral, written or electronic means.  Your examples should for instance include a description and details of:   * how you discuss and agree objectives with your supervisor * how you discuss and agree objectives in team meetings * how you describe or present your work or other aspects of lab, workshop, or section work (e.g. safety updates, method updates) to your supervisor or colleagues * how you prepare written reports on your work * how you train students or staff in the use of equipment or processes * how you demonstrate the processes or systems * the part that you play in induction of new staff or students | |
| **Evidence Chosen** | |
| Why: *(In your example describe why you needed to communicate effectively)* | |
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| What: *(Also describe what it is that you needed to communicate and make others understand)* | |
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| How: *(Finally describe how you did this and the reasoning behind your choice of communication)* | |
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| **Competency** | |
| **C2** | **Demonstrate effective interpersonal and behavioural skills.** |
| **Guidance** | |
| This means that you can demonstrate skills that you use to interact with colleagues in a constructive way within the work setting. In these situations, it may be appropriate to discuss these with your supervisor, as an external perspective is often very useful in this regard.  Your example should also describe how you ensure your method of interaction is appropriate for:   * interacting with researchers, technicians or other members of staff * interacting with students or trainees face to face * interacting with external colleagues (such as suppliers, couriers etc) | |
| **Evidence Chosen** | |
| Why: *(In your example describe why you needed to interact effectively)* | |
|  | |
| What: *(Also describe what it is that you needed to achieve or make others understand)* | |
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| How: *(Finally describe how you did this and the reasoning behind your choice of interaction)* | |
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| **Competency** | |
| **C3** | **Demonstrate an ability to work effectively with others.** |
| **Guidance** | |
| This means ‘team work’, which can be in a large team or on a 1:1 basis. Your example should illustrate how you worked collectively with others, what your specific role was within the team, and what the outcome was.  For instance, this might include:   * how you work with researchers, technicians or other members of staff * how you work with students or trainees face to face * how you work as part of a team, working group, or committee | |
| **Evidence Chosen** | |
| Why: *(In your example describe why you needed to work together effectively)* | |
|  | |
| What: *(Also describe what it is that you needed to achieve)* | |
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| How: *(Finally describe how you did this and the outcome)* | |
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**D: Professional practice:***Apply appropriate theoretical and practical methods according to protocol*

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| **Competency** | |
| **D1** | **Recognise problems and apply appropriate scientific methods to identify causes and achieve solutions.** |
| **Guidance** | |
| What we are looking for here is an example of where you have problem solved or attempted to problem solve. | |
| **Evidence Chosen** | |
| Why: *(In your example describe why you needed to understand the underlying principles)* | |
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| What: *(Also describe what it is that you needed to achieve)* | |
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| How: *(Finally describe how you did this and the outcome)* | |
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| **Competency** | |
| **D2** | **Demonstrate how you use resources effectively.** |
| **Guidance** | |
| This means that you can give examples of work that you have undertaken where the method, procedure, programme, equipment, or materials used was chosen as the best (or most relevant) to use. Your example should describe how you planned and organised these to complete the task, and how you reviewed choices – why the one you selected was the best compared to others that are available.  This might include (but not limited to):   * cost effectiveness * time taken * IT considerations * machine tool time | |
| **Evidence Chosen** | |
| Why: *(In your example describe why you needed to identify, organise and use resources effectively)* | |
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| What: *(Also describe what it is that you needed to achieve)* | |
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| How: *(Finally describe how you achieved this)* | |
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| **Competency** | |
| **D3** | **Participate in continuous process improvement.** |
| **Guidance** | |
| What we are looking for is an example of how you have improved the efficiency of a way of working, for example this could include maintenance of stock levels, improved methods, new ways to increase throughput, health and safety or ways to increase cost-effectiveness.  Examples might be your role in:   * looking for cheaper resources * buying equipment or consumables * reviewing procedures * taking part in staff reviews | |
| **Evidence Chosen** | |
| Why: *(In your example describe how you are aware of progress in your area, and seek ways of improving the efficiency of your work)* | |
|  | |
| What: *(Also describe what it is that you needed to achieve)* | |
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| How: *(Finally describe how you achieved this)* | |
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**E: Professional standards:***Demonstrate a personal commitment to professional standards*

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| **Competency** | |
| **E1** | **Comply with relevant codes of conduct and practice.** |
| **Guidance** | |
| This means that you can give examples of how you comply with a code of conduct (e.g. of your professional Body) or how you work within all relevant legislative, regulatory and local requirements.  This means that you can give examples of how you, for instance:   * comply with your professional body’s code of conduct * manage your work within all relevant legislative, regulatory and local requirements, frameworks such as Health and Safety Legislation, Home Office Regulations, Good Laboratory Practice (GLP), local Codes of Practice, etc. | |
| **Evidence Chosen** | |
| How: *(Describe how you achieved this)* | |
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| **Competency** | |
| **E2** | **Maintain and enhance competence in own area of practice through professional development activity.** |
| **Guidance** | |
| This means that you can give an example of an activity you have undertaken to enhance your competence in your own area of practice i.e. Continuing Professional Development (CPD) and reflect on its impact on themselves and others. We are not looking for a list of courses here but evidence of how your CPD benefits your practice and benefits others. Your CPD may include work-based learning, professional activity, formal/educational, self-directed learning.  (Note registrants will need to comply with the Science Council CPD Standards) | |
| **Evidence Chosen** | |
| How: *(Describe how you achieved this)* | |
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