



Equivalency Report for Chartered Scientists

If you do not have a relevant qualification at Level 7 you will need to provide an equivalency report.

The report should include

- an organizational chart,
- and a reflective assessment of your career progression pathway and
- a project report (see below).

You may also wish to include any of the following

- a list of peer reviewed publications,
- any professional links/contacts that might indicate academic level of other people doing the same or equivalent job in the same or similar organisations,
- a technical report describing knowledge and skills required for role

The report should then be sent in with your application, as an electronic document.

The Education Board will be looking to see that you have developed your scientific knowledge and skills base since completing your formal education. This development should be apparent through the job roles that you have held, either in project teams or developing new procedures within your work area. The Board will also be looking for evidence of problem solving within your job role. In addition the level must be equated to Level 7 in the UK Qualifications Framework.

Project report

For guidance, the report should be around 1,000 words. Your report should outline one or more projects where you have had to apply your scientific knowledge, skills and scientific information to a problem in your workplace. If possible please present your report in the format of:

- Project Aim
- Outcome
- Development
- Evaluation

If you have already written a suitable report or document in the course of your work that fulfils the criteria, this can be submitted in place of a project report.



So that the Education Board can assess your application you will need to exhibit characteristics that correspond to the UK's Quality Assurance Agency for Higher Education qualifications framework.

Please ensure that your report demonstrates clearly that you

1. deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate your conclusions clearly to specialist and non-specialist audiences;
2. demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level;
3. continue to advance your knowledge and understanding, and develop new skills to a high level
4. have the qualities and transferable skills necessary for employment requiring;
 - the exercise of initiative and personal responsibility;
 - decision-making in complex and unpredictable situations; and
 - the independent learning ability required for continuing professional development

Find out more about the QAA framework at
<http://www.qaa.ac.uk/en/Publications/Documents/Framework-Higher-Education-Qualifications-08.pdf>

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